

PreK Daily Lessons Day # 11

Subject	Pre-K Daily Lesson - Day 11
Oral Language	<p>Big Wall Chart 7- Nature All Around Us Describe the plants in each of the spring and summer pictures. Talk about how they are the same and how they are different. Why do you think? Scholastic Learn at Home Resources</p>
Reading/ Writing	<p>Read the story: “Little Red Riding Hood.” Discuss the characters in the story (Little Red Riding Hood, The Big Bad Wolf, Grandma, etc.). Ask your child to retell the story. Ask them to sequence events in the story. Use words like: First, next and last. Use a familiar start like: “One day... and finish off with: “The End.”</p>
Math	<p>Students will review counting up to 15. Activity: Count while doing jumping jacks up to 15. Count your fingers and toes. How many toes do you have? How many fingers do you have? Practice counting from 1 to 15. (Higher if students have mastered 1-15) Count the chairs, or other items around the house.</p>
Physical Development	<p>Do jumping jacks while counting to 15. Practice hopping on one foot as many times as you can. Switch to other foot. Skip around room. Practice catching a small ball or bean bag. Count to 20 and Workout video</p>
Science or Social Studies	<p>How do seeds grow? Why do they need the sun, soil, water, and air? Put the booklet together “How a Seed Grows” Booklet Read the book and talk about it.</p>
Music & Movement	<p>Rhymes & Fingerplays Carrots for Supper (page 76 English) Apples (page 77 English) Manzanita del Perú (page 74 Spanish) 911 (page 79 English) (page 77 Spanish)</p>
Project	<p>Project #1 – Make an Alphabet Book Project #2 – It’s an Emergency Project #3 – Numbers 1-15 See attached sheets for directions</p>

PreK Daily Lessons Day 12

Subject	PreK Daily Lesson Day 12
Oral Language (Jovel)	<u>Day and Night- Look at the picture/video.</u> Describe day and night. Talk about what's the same and what is different. What are some things you do during the day? What are some things you do at night?
Reading/ Writing (Medina)	Read: <u>Goodnight Moon by Margaret Wise Brown</u> Talk about the things a bunny is saying good night to around the room. Children will draw some things they say good night to when they go to bed.
Math (George)	Students will review counting up to 15. Activity: Count while doing jumping jacks up to 15. Count your fingers, and toes. How many toes do you have? How many fingers do you have? Practice counting from 1 to 15.
Physical Development (Lanzer)	Do jumping jacks while counting to 15. <u>Numbers Song</u> video Practice hopping on one foot as many times as you can. Switch to other foot. Skip around room. Practice catching a small ball bag.
Science or Social Studies (Lanzer)	How do seeds grow? Why do they need the sun, soil, water, and air? Read " <u>How a Seed Grows</u> " together again, and let your child tell you about it.
Music & Movement (Maurice)	<u>Rhymes & Fingerplays</u> Carrots for Supper (page 76 English) Apples (page 77 English) Manzanita del Perú (page 74 Spanish) 911 (page 79 English) (page 77 Spanish)
Project	See attached sheets

PreK Daily Lessons Day 13

Subject	PreK Daily Lesson Day 13
Oral Language (Jovel)	<u>Big Wall Chart 7- Nature All Around Us</u> Talk to your child about a garden. What are some things you can grow in a garden? How can you grow your own garden? What do you need to grow a garden? Talk about vegetable gardens and flower gardens. How are they the same? How are they different?
Reading/ Writing (Medina)	Read: <u>How Does Your Garden Grow.</u> Continue to discuss vegetables that can grow in a garden. <u>Make a salad collage.</u>
Math (George)	<u>Activity:</u> Going on a shape hunt. Look for triangles. How many did you find? How many sides does it have? Draw four green triangles? <u>Rectangles and Triangles activity</u> Look for rectangles. How many did you find? Write the number you found. Draw a picture with five rectangles. How many other shapes can you find? Draw a picture of each.
Physical Development (Lanzer)	Throw and catch a small ball or bean bag with a partner. Skip, hop, jump. Play a circle game (duck, duck, goose) <u>Count to 10 with our Friends</u> video
Science or Social Studies (Lanzer)	<u>Big Wall Chart 7- Nature All Around Us</u> Ask your child to describe the plants in the Spring and Summer pictures. Draw a picture of the tree in spring and summer.
Music & Movement	<u>Rhymes & Fingerplays</u> Carrots for Supper (page 76 English) Apples (page 77 English) Manzanita del Perú (page 74 Spanish) 911 (page 79 English) (page 77 Spanish)
Project	See attached sheet

PreK Daily Lessons Day 14

Subject	Pre-K Daily Lesson- Day 14
Oral Language (Jovel)	<p><u>Big Wall Chart 7- Nature All Around Us</u> Talk to your child about making vegetable soup. What are some vegetables you can put in a soup? Have your child tell you the names while you write a list of vegetables. Talk about colors. Have your child draw and color a picture of each vegetable or cut out from a flyer/magazine and paste on the list.</p>
Reading/Writing (Medina)	<p>Read: <u>Stone Soup</u> Discuss with your child their favorite vegetables. Use pictures to sort the different colors of vegetables.</p>
Math (George)	<p><u>Activity</u>: Students will count the number of spoons and the number of forks in the kitchen. How many do you have? Say the number, write the number, count up to the number.</p>
Physical Development (Lanzer)	<p>Put on some music and dance. Play “freeze dance.” Catch, throw, skip, hop, run and have fun! Count while doing these activities. Make an obstacle course. <u>Move it and Freeze</u> video</p>
Science or Social Studies (Lanzer)	<p>Look at <u>Seed to Seedling Poster</u> What is the seed doing? Point to the picture of the seedling. What is happening to the seedling?</p>
Music & Movement (Maurice)	<p><u>Rhymes & Fingerplays</u> Carrots for Supper (page 76 English) Apples (page 77 English) Manzanita del Perú (page 74 Spanish) 911 (page 79 English) (page 77 Spanish)</p>
Project (Maurice)	<p>See attached sheets</p>

PreK Daily Lessons Day 15

Subject	Pre-K Daily Lesson- Day 15
Oral Language (Jovel)	Talk to your child about making a salad. What are some things you can put in a salad? Have your child tell you about what goes into a salad. Talk about a fruit salad. How is it the same? How is it different? Have your child draw and color a picture of a salad. Your child may cut out from a flyer/magazine and paste onto a sheet of paper. Fruit Salad Wiggles video
Reading/ Writing (Medina)	Read: Planting A Rainbow or Rainbow Garden Discuss all the colors of flowers, fruits and vegetables that are planted in a garden. Have your child draw a garden. Make a chart for flowers, fruits and vegetables.
Math (George)	Vocabulary: Addition (add), count, altogether. Activity: Add up to 2. Place 1 fork on the table, then place 1 spoon next to the forks. Count the forks and spoons. How many forks and spoons are there altogether? Continue using objects around the house to practice adding. Ex. Cups, shoes, beans, etc. Draw an apple tree. Put 1 red apple and 1 green apple on the tree. How many apples are on the tree?
Physical Development (Lanzer)	Jump ten times forward with both feet. Jump once backwards. Practice hopping on one foot and alternate feet. Jump Up, Bend down! Throw a small ball or a paper ball into a basket (garbage pail or laundry basket) *Go in the yard and get fresh air if you can.
Science or Social Studies (Lanzer)	Complete the Growing Flower
Music & Movement (Maurice)	Rhymes & Fingerplays z Carrots for Supper (page 76 English) Apples (page 77 English) Manzanita del Perú (page 74 Spanish) 911 (page 79 English) (page 77 Spanish)
Project	See attached sheets

PreK Daily Lessons Day 16

Subject	Pre-K Daily Lesson- Day 16
Oral Language (Jovel)	Talk with your child about day and night, the sun, and the moon. Talk about what you can do during the day and during the night. Explain that the sun and the moon are spheres-shaped like a ball. Have your child name other things shaped like a ball.
Reading/ Writing (Medina)	Read: <u>Goodnight Moon</u> Discuss: What do we do when we see the moon at night? Make a day and night chart. Sing <u>the Goodnight Song</u> .
Math (George)	Vocabulary: Add, count. Say the words. Activity: Draw a picture of a garden. In the garden draw one butterfly and one flower. Count the butterflies and the flowers. How many are there in all? Practice adding by placing other objects in your garden. (Add up to 2). Review: Practice counting 1-15. (Count higher if you can.)
Physical Development (Lanzer)	Use a bedsheet and make a parachute. Put items on the top and shake the “parachute” Jumping jacks while practicing counting 1-15. Sing: <u>“Head-shoulders knees and toes”</u> and do the motions. *Go in the yard and get fresh air if you can.
Science or Social Studies (Lanzer)	<u>Big Wall Chart 7- Nature All Around Us</u> What are the children wearing in the pictures? What seasons/weather does the pictures show? Draw a picture of what you would wear in the Spring.
Music & Movement (Maurice)	<u>Rhymes & Fingerplays</u> I Have a Question (page 70 English) Head and Shoulders (page 71 English) Una boquita (page 68 Spanish) Cabeza y hombros (page 69 Spanish) Let’s Exercise (page 72 English)
Project (Maurice)	See Attached sheets

PreK Daily Lessons Day 17

Subject	PreK Daily Lesson Day 17
Oral Language (Jovel)	Talk to your child about the sun and how the light from the sun creates shadows. Look for shadows made by objects, then try to make shadows with your hands as your child names what you make.
Reading/ Writing (Medina)	Re-read: Goodnight Moon Have your child draw a picture of the moon. Ask your child questions about the moon. Ex. Why would you say “Goodnight” to the moon? What are you wondering about the moon?
Math (George)	Vocabulary: Add, count. Say the words. Activity: Draw a picture of two birds. Color one bird yellow. Color the other blue. Count the birds. How many birds are there altogether? Review: Practice counting 1-15. (Keep counting up, if you have mastered 1-15) Review shapes: circle, square, triangle.
Physical Development (Lanzer)	Skip around the room and sing the alphabet. Jump ten times forward with both feet and jump backwards once. Throw and catch a small ball or a bean bag. Throw a ball inside a bucket or laundry basket. Look at All the Letters
Science or Social Studies (Lanzer)	Cut out pictures of living things (people, animals, plants) and create a living thing collage on paper.
Music & Movement (Maurice)	Rhymes & Fingerplays Mister Sun and Others Sing "Mister Sun" with actions
Project (Maurice)	See attached sheets

PreK Daily Lessons Day 18

Subject	PreK Daily Lesson Day 18
Oral Language (Jovel)	Talk with your child about the moon and the stars. Talk about the night sky and what they can see. Ask about their wonderings. I wonder why...?
Reading/ Writing (Medina)	Read: Twinkle, Twinkle Little Star Continue to talk with your child about things they see in the night sky. Recite the Poem - Twinkle, Twinkle Little Star. Have your child draw pictures of stars in the night sky.
Math (George)	Activity: Draw or cut out shapes. You need 4 circles, 4 squares, 4 triangles, 4 rectangles. Use your pieces to make a robot. Color your robot and count the shapes.
Physical Development (Lanzer)	Hop on one foot and then switch feet. Skip around the room. Skip-a-Dee-Doo Make an obstacle course Play indoor bowling.
Science or Social Studies (Lanzer)	What do these community workers do? Farmer, factory workers, truck drivers, and grocery workers. Choose one and draw a picture. Ask your child about their drawing.
Music & Movement (Maurice)	Rhymes & Fingerplays Mister Sun and Others Sing "Mister Sun" with actions
Project (Maurice)	See attached sheets

PreK Daily Lessons Day 19

Subject	Pre-K Daily Lesson- Day 19
Oral Language (Jovel)	Talk with your child about the shape of the sun and the moon. The sun is shaped like a circle. The moon is shaped like a ...circle, crescent, half circle. Talk about community workers who do their work during the day and those who work at night. Write a list labeled "day job" and "night job." Write while your child tells you about it.
Reading/ Writing (Medina)	Read: Little Cloud or Cloud Pictures Have child draw pictures of the different cloud shapes in the book. For example, the sheep, an airplane, a shark. Discuss the author and illustrator. Children will use cotton balls to make their own cloud shapes.
Math (George)	Activity: Talk about the different shapes you see when you look up in the sky, in the house, and when you blow bubbles. Do you see the same shapes as your mom and dad, or your friends?
Physical Development (Lanzer)	Practice balancing on one foot and then switch feet. Practice throwing and catching a small ball. Have a Dance Party!
Science or Social Studies (Lanzer)	Look up at the sky. What do you see? Is it a sunny, cloudy or rainy day? Draw a picture of today's sky. Use any art materials you have at home if you can. Example: Cotton balls for the sky.
Music & Movement (Maurice)	Rhymes & Fingerplays Mister Sun & Others Sing "Mister Sun" with actions
Project (Maurice)	See attached sheets

PreK Daily Lessons Day 20

Subject	Pre-K Daily Lesson- Day 20
Oral Language (Jovel)	Talk with your child about something they have seen in the sky; what else can we see in the sky? Do we see different things during the day? What are some things you can see during the night? Draw or Cut and paste a day or night scene.
Reading/ Writing (Medina)	Read: Twinkle, Twinkle Little Star Have child use their imagination about what the stars are doing in the sky.
Math (George)	Activity: Count up to 15. Find objects around the house. Touch each object as you count. You can use an empty egg container. Put one button, cheerio, or bean in the empty space. Have the child count each object. Touch the object as you count. Know the last counting word.
Physical Development (Lanzer)	Play a circle game. Freeze dance Jump, hop, skip, run and have fun! Go outside in the yard and get fresh air if you can!
Science or Social Studies (Lanzer)	Talk about workers that work during the day. (Teachers, crossing guards) and workers that work at night (bakers, truck drivers) Draw a sun and a moon on paper. Under the sun draw pictures of daytime workers and under the moon draw nighttime workers.
Music & Movement (Maurice)	Rhymes & Fingerplays Mister Sun & Others Sing "Mister Sun" with actions
Project (Maurice)	See attached sheets

PreK Daily Lessons Day 21

PROJECT # 1

MY ALPHABET BOOK

Directions:

- Help your child with their work but do not do it for them. Drawing, cutting and using glue or tape are all skills which are necessary for developing fine motor skills. These projects should look like your child's work.
- If your child can write on their own let them. If your child cannot write you can write for them.
- Create an alphabet book using all 26 letters of the alphabet.
- Make a colorful book your child will be able to use.
- Make a cover that says MY ALPHABET BOOK decorate and add child's first and last name and teacher's name.
- Draw or cut 2 pictures for each letter. Cut out letters, words and or pictures from papers, magazines or print from computers. Glue, tape or staple to a page.
- Read this book at least once a week.

PROJECT # 2

911-IT'S AN EMERGENCY

Directions:

- Draw or print out a picture of a cell phone.
- Talk to your child about different types of emergencies such as a fire, an adult who is sleeping and can't wake up, someone falling down the stairs and can't get up.
- Explain to your child there are two numbers to use for an emergency.
- Practice on the paper (NOT on a real phone) pressing 0 for operator and 911
- Explain to your child
 - they should say their name
 - tell what the emergency is
 - DO NOT hang up (because help will come faster)
- Draw 1 picture to match this sentence I called 911 because _____.
- Complete the sentence and write it on the picture.
- Draw 1 picture to match this sentence I dialed 0 for operator because_____.
- Complete the sentence and write it on the picture.

NUMBERS 0 -10 BOOK

Directions:

- Help your child with their work but do not do it for them. Drawing, cutting and using glue or tape are all skills which are necessary for developing fine motor skills. These projects should look like your child's work.
- If your child can write on their own let them. If your child cannot write you can write for them.
- Create a numbers book using 0-10
- Make a cover that says NUMBERS 0 - 10 decorate and add child's first and last name and teacher's name.
- At the top of each page, write each number and its spelling, in English and Spanish. Use a separate page for each number.

0-zero-cero

1-one-uno

2-two-dos

3-three-tres

4-four-cuatro

5-five-cinco

6-six-seis

7-seven-siete

8-eight-ocho

9-nine-nueve

10-ten-diez

- Draw or cut pictures to attach on each page to match the number.
 - For example, draw nothing under 0-zero-cero.
 - Draw 3 apples under 3-three-tres. You can also be creative and use things you find at home, such as stickers, beans, pennies.
- Read this book at least once a week